

Okay kids let's see if any of the numbers from one to ten have the same number of letters in the number name as the number:

like one has 3 letters in it O...N...E, so it's not a match;

two has 3 letters in it T...W...O so it's not a match;

three won't make it, it has T...H...R...E...E and that's 5 - not 3, so no match:

four has 4 letters in its number name, 4 for 4..YES!!! A match.

keep going up to ten...

It could possibly look something like this:

O N E = 1 = \* and \*\*\* isn't the same/equal to \*  
\* \* \*

F O U R = 4 = \*\*\*\* AND \*\*\*\* is the same so four  
\* \* \* \*

You could do it as a Make Me Balance activity where the students have to find as many matches as they can:

<b>A</b>	<b>B</b>
ONE	FOUR
9	
3	#####
SIX	&&&
****	1
	NINE

Keep putting up the numbers whenever you use them in the key words and put the symbol next to them.