

ORDERING TWO-DIGIT NUMBERS -

SOME POSSIBLE IDEAS:

1. Give the kids, randomly, a number written on a Post-It, like 23 or 14 or 27, now get them to make unifix towers that long. Use a wall or straight line - place the towers against the wall or line with the number at the base of the tower - which towers are longer than other ones. Explore further by breaking the towers into tens and ones.
2. Do a similar activity the following day but this time with plastic dollar coins - which line of coins has more than another one (and so is worth more)
3. Use a number line/Metre ruler - where is 27 on the Metre ruler - where is 19 - which one is closer to the end of the ruler (100).
4. Place the cards 0 to 9 in a container. Give the kids a sheet of paper divided in half - one half is tens the other side is ones. Pick out a number - kids have to decide whether they want to place the numbers into the tens or ones - object is to make the biggest two-digit number that you can. A 4 comes out - will you put that into the tens or ones. Kid chooses tens. Next number is a 9. Some kids will have 49. Some will have 94. Who has the largest number - prove it on a metre ruler/number line/number chart.