

Team Teaching: Anita Siggins and Rob Vingerhoets March 17th, 2016, 12:30pm

Learning Intention	Warm Up	Main Activity	Reflection
<p><i>to use a range of strategies to solve a problem</i></p>	<p>Write the number 10 on the board</p> <p>Turn and talk to a partner – tell them 2 things about this number (demonstrate that it could be anything “it has a straight number and a curvy number, it has one ten and zero units, or, you can make 10 by doubling 5” etc</p> <p>Record suggestions on board (teacher to scribe on pre-prepared poster).</p>	<p>Robbie Mac Carpark Problem</p> <p>In a car park there were 20 wheels. If cars have 4 wheels, mini-vans have 6 and motor bikes have 2 wheels then how many cars, vans and motorbikes might be in the carpark? It could be all cars, all vans or even all motor-bikes or it can be a mix or combination of vehicles. Show me the vehicles (teacher to show visual on TV indicating how many wheels per vehicle-type (car=4, truck=6, motorbike=2 trike=3)).</p> <p>SUPP: Solve a simpler problem (6-10 wheels) EXT: 36 wheels</p> <p><i>Go over strategies (draw a picture, make a model, use a table etc)</i></p>	<p>Check out Circle:</p> <p>Make a circle with everyone in group, including teachers/aides</p> <p>Use a ball or beanbag to pass from person to person using:</p> <p>3(facts), 2(feelings), 1(fun fing) (extend to broaden response from group)</p>

Feedback/notes: