

Sharing Activities

1) **What did you do at school today???**

Students prepare answers for this question from parents focusing on the mathematical concepts studied. Students can record dot points on a post it note to take home.

2) **Maths Recall**

Students share all the mathematics that was used during the activity – teacher scribes on an anchor sheet

3) **Memory poster**

Children use 5 words or use wordle.com to create a poster to 'jog' the students' memory of the activity and learning intention

4) **Picture tells a 1000 words**

Allow students an opportunity to draw a picture of the task or them completing the task – Focus on encouraging student to ensure their picture is detailed and shows what they were learning

5) **Digital capture**

Selected students are given a digital camera at the start of the lesson and capture moments during the session that they wish to share. The photos may be shown on an Interactive Whiteboard or printed and displayed

6) **Eat most / Eat moderately / Eat least**

Children select components of the session and slot into what they consider to be the most important aspect of the session, what they might have known and what they don't consider important

7) **High 5**

Students list the top five aspects of the session including if they enjoyed the activity and what they learnt – this also offers great feedback for the teacher

8) **How to...**

Ask students to describe 'how to...' and allow time to elaborate answers. This could also be used in a scenario of "If I had to teach this session again how could I..." Students can offer advice and offer the teacher feedback on what activities / style influenced the session

9) **Windscreen check**

Children describe how their windscreen (understanding) was during the session. Children reflect on whether it was clear (well understood), fogged up (used a demister approach to clear up the understanding), muddy (still not understood and hard to see). These checks can be asked during the session to various students – even whilst working with another student to check progress and understanding.

10) **Traffic Lights**

Students record / discuss what part they were stuck on (Red Light)

Students record / discuss what part they were unsure of but began to understand (Amber Light)

Students record / discuss what part they knew or understood extremely well (Green Light)

11) What if???

Students are prompted with what if scenarios to open discussion relating to the activity.

12) Metacognition Wheel

Ask students to record aspects relating to their thinking.
Give each student a wheel to complete.

